BLOOM’S

Educator designs a task that targets a higher-order cognitive skill level

SAMR

Redefinition
Tech allows for the creation of new tasks, previously inconceivable

Modification
Tech allows for significant task redesign

Augmentation
Tech acts as a direct tool substitute, with functional improvement

Substitution
Tech acts as a direct tool substitute, with no functional change

Educator designs a task that has a significant impact on student outcomes

http://schrockguide.net/bloom-in-apps.html

http://www.hippasus.com/rrpweblog

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